## K/1 LESSON PLAN

October 2-6, 2023
Ms. Umali

## K-ELA (Skills 3 \& Knowledge 2)

## Monday

Skills 3
Topic: Lesson 1 Basic Code: Introduce /m/ > 'm' Objectives:

- Orally blend words
- Identify initial /m/sound
- Read and write CVC words with the spelling ' $m$ ' Assessment: Observation, AP 1.1


## Knowledge 2

Topic: Domain Review
Objectives:

- Five Senses Review


## Tuesday

Skills 3
Topic: Basic Code: Introduce /a/ > ' $a^{\prime}$
Objectives:

- Orally blend words
- Identify initial /a/ sound
- Read and write CVC words with the spelling 'a'

Assessment: Observation, AP 2.1

## Knowledge 2

Topic: Domain Assessment
Objectives:

- Assess Knowledge 2

Assessment: DA Activity Pages 35-38

## Wednesday

## Skills 3

Topic: Lesson 3 Basic Code: Introduce / $\dagger$ / > ' t '
Objectives:

- Identify / $\dagger$ / sound from riddles
- Read and write CVC words with spelling ' $t$ '
- Substitute sounds in CVC word

Assessment: Observation, AP 3.1

## Knowledge 3

Topic: Lesson 1 Chicken Little
Objectives:

- Identify character, plot, and setting in familiar stories
- Describe actions of main character in a literary text
- Sequence literary text

Assessment: AP 1.1

## 1-ELA (Skills 1 \& Knowledge 2)

## Monday

Skills 1
Topic: Lesson 23 Review: Advanced Code
Objectives: (same as the other days)

- Read short-vowel words with double-letter consonant spellings
- Read "The Fish," answer questions about text

Assessment: Observation, AP 23.1

## Knowledge 2

Topic: Lesson 9 The Pyramid Pantry
Objectives:

- Review five keys of health; discuss word pyramid
- Explain importance of balanced diet, identify food groups


## Assessment: AP 9.1

## Tuesday

## Skills 1

Topic: Lesson 24 Review: Advanced Code and Nouns
Objectives:

- Identify common nouns that name a person or thing
- Read short-vowel words with double-letter consonant spellings
- Identify possible alternative spellings for /k/; decode words Assessment: AP 24.1


## Knowledge 2

Topic: Lesson 10 What a Complicated Network!
Objectives:

- Identify and review facts about the five body systems
- Review body systems and five keys to health

Assessment: Students will describe and draw one of the five systems of the body.

## Wednesday

## Skills 1

Topic: Lesson 25 Review: Advanced Code and Tricky Words Objectives:

- Differentiate between voiced and unvoiced phonemes in spoken words
- Read Tricky Words was, when, why
- Identify possible alternative spellings for /k/; decode words

Assessment: Trick Words Worksheet

## Knowledge 2

Topic: Domain Review
Objectives:

- Review the Body Systems


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## K-ELA (Skills 3 \& Knowledge 2)

## Thursday

Skills 3
Topic: Lesson 4\& 5 Basic Code: Introduce /d/ > 'd', Review Objectives:

- Provide word with /d/ sound
- Identify spoken /d/ words
- Read and write CVC words with spelling 'd'
- Create new words

Assessment: Observation, AP 4.1

## Knowledge 3

Topic: Lesson 2 The Three Little Pigs
Objectives:

- Recall meaning of character, plot; identify story details
- Describe plot of literary text

Assessment: AP 4.1, 5.1

## Friday

## Skills 3

Topic: Lesson 6 Basic Code: Introduce /o/ > 'o'

## Objectives:

- Identify the /o/ sound
- Provide corresponding sound for previously learned vowel and consonant letters
- Read and select appropriate CVC words

Assessment: Observation, AP 6.1

## Knowledge 3

Topic: Lesson 3 The Three Billy Goats Gruff
Objectives:

- Recall character, plot; identify setting
- Identify problem in literary text

Assessment: Exit Pass (Have students choose two events from the plot of the story and draw them.)

## K-Mathematics

## Monday

Topic: Lesson 3.10: Understand and Write 10
Objectives

- Identify a group of ten objects.
- Write the number 10.

Assessment: APs pp. 146-150

## Tuesday

Topic: Lesson 3.11: Count and Order Numbers to 10
Objectives

- Count to 10.
- Identify the starting number.
- Order numbers to 10.

Assessment: APs pp. 157-162

## 1-ELA (Skills 1 \& Knowledge 2)

## Thursday

Skills 1
Topic: Lesson 26 Advanced Code and Nouns
Objectives:

- Orally blend and segment single-syllable words
- Identify common nouns that name a person, place, thing
- Read "The Flag Shop," answer questions about text

Assessment: Observation, AP 26.1

## Knowledge 2

Topic: Domain Assessment
Objectives:

- Assess Knowledge 2

Assessment: Domain Assessment Activity Pages 65-69

## Friday

Skills 1
Topic: Lesson 27 Review Tricky Words
Objectives:

- Orally blend and segment single-syllable words
- Read previously taught Tricky Words

Assessment: Observation, Tricky Words Worksheets

## Knowledge 3

Topic: Lesson 1 Cinderella
Objectives:

- Discuss elements of stories
- Identify characters, setting, events in fairy tale
- Use graphic organizer to retell fairy tale

Assessment: Exit Pass (Have students illustrate and write/dictate a sentence about one element of "Cinderella," either character(s), setting, plot, or conflict.)

## 1-Mathematics

## Monday

Topic: Chapter 2 Assessment
Objectives:

- Students will count and demonstrate their understanding of fluency and strategies within 10.
Assessment: Printed Assessment Sheets


## Tuesday

Topic: Chapter 3 Opener
Objectives:

- Vocabulary Words (Review: count on, number line, Preview: fact family, bar model)
Assessment: Extra Worksheets


# K/1 LESSON PLAN 

## K-Mathematics

## Wednesday

Topic: Chapter Practice, Performance Task, and Chapter Assessment
Objectives

- Students will review what they learned in the chapter.
- Students will count different arrangements of numbers from 6 to 9.
- Students will complete an assessment for the chapter.

Assessment: APs pp. 163-168

## Thursday

Topic: Lesson 4.1: Compare Groups to 10 by Matching Objectives

- Match objects from two groups.
- Compare the numbers of objects in two groups using greater than, less than, or equal to.
Assessment: 169-173


## Friday

Topic: Lesson 4.2: Compare Groups to 10 by Counting Objectives

- Compare the numbers of objects in two groups using greater than, less than, or equal to.
- Explain how to compare two groups by counting.

Assessment: 174-178

## 1-Mathematics

## Wednesday

Topic: Lesson 3.1: Solve Add To Problems with Start Unknown Objectives:

- Count from the given addend to the sum.
- Tell how many numbers I counted.
- Complete the addition equation

Assessment: APs pp. 127-132

## Thursday

Topic: Lesson 3.2: Solve Take From Problems with Change Unknown
Objectives:

- Identify the whole and a part.
- Show how many are taken away.
- Identify the missing part.
- Complete the subtraction equation.

Assessment: APs pp. 133-138

## Friday

Topic: Lesson 3.3: Solve Take From Problems with Change Unknown
Objectives:

- Identify the parts.
- Think addition to find the whole.
- Complete the subtraction equation.

Assessment: APs pp. 139-144

## Social Studies (Combined)

## Thursday and Friday

Topic: Chapter 1 Rights and Responsibilities of Citizens Lesson 5: My Government
Objective:

- Students will know how government helps us.

Lesson 6: Making Choices in Government
Objectives:

- Students will know how we choose our leaders.

Assessment: Quest, Performance Task

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## Specials

## Monday-Friday

Writing
Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details
(Primary Bliss Teaching)


## Monday-Friday

Phy Ed.
Lesson 6: Hand Dribble and Pass

- Practice hand dribble and pass.
https://quavered.com


## Specials

Monday - Library
Tuesday - STEM (Build a Wind-Powered Car)
Wednesday - Health
Thursday - Keyboarding
Friday - Arts (Drawing Different Kind of Lines)
Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

